

nesasec02.

Welcome to our backchannel. This is a place to take notes, share resources, ask questions, archive our learning, etc.!

Scott McLeod at 02:04 AM, 07 Apr 2013 via

Hi everyone!

some guy at 03:34 AM, 07 Apr 2013 via

Hello everyone. Happy to be here.

Leon at 03:38 AM, 07 Apr 2013 via

Hello World

Leon Letkeman at 03:40 AM, 07 Apr 2013 via

Good intro!

Fady at 03:43 AM, 07 Apr 2013 via

Love the energy of the presenter!:)

Manaal at 03:45 AM, 07 Apr 2013 via

Backchanneling has been great at getting quiet voices heard.

Leon Letkeman at 03:45 AM, 07 Apr 2013 via

Good morning

Milena at 03:45 AM, 07 Apr 2013 via

Hi everyone, my name is Alexis and I'm from NJ and live in Saudi Arabia

Alexis at 03:45 AM, 07 Apr 2013 via

Hello. I am happy to be here.

Shandana at 03:45 AM, 07 Apr 2013 via

Hi I am Donovan, I am from Karachi

American School.

Donovan at 03:45 AM, 07 Apr 2013 via

@Manaal: Thanks! :)

Scott McLeod at 03:45 AM, 07 Apr 2013 via

Susan from AS Dubai. English teacher.

Susan at 03:45 AM, 07 Apr 2013 via

I'm Lisa, from ACS Amman.

Lisa at 03:46 AM, 07 Apr 2013 via

Nyssa from Am. Embassy School, New Delhi. Music teacher.

Nyssa at 03:46 AM, 07 Apr 2013 via

Hi.I teach Foreign Languages at Lincoln School in Kathmandu. Looking foward to this..

Monica Justice at 03:46 AM, 07 Apr 2013 via

Hi, Im in from Doha American School- originally from Nova Scotia :)

Neil MacInnis at 03:46 AM, 07 Apr 2013 via

Karachi is quiet today!

Toby at 03:46 AM, 07 Apr 2013 via

Hi, I'm from ACS Amman. I'm really looking forward to this session.

Jean at 03:46 AM, 07 Apr 2013 via

hello! Looking forward to an exciting session.

Rubina from Karachi American School at 03:46 AM, 07 Apr 2013 via

Kadie from Yanbu, Saudi Arabia. MS/HS English teacher.

Kadie Aceto at 03:46 AM, 07 Apr 2013 via

Hi, I'm from AIS-Dhaka. Teach math and physics. Late night of music last night.

Curtis Hendricks at 03:47 AM, 07 Apr 2013 via

Hi, from Beirut!

A Trozzi at 03:47 AM, 07 Apr 2013 via

I am also from Saudi. I'm surprised how many teachers from the Middle East are here today.

some guy at 03:47 AM, 07 Apr 2013 via

Hey all, PE/Health teacher here from Yanbu, Saudi. I heard someone was from Toronto here ...

Bonnie at 03:47 AM, 07 Apr 2013 via

Hi, Raphael here, Technology Teacher in Atyrau, Kazakhstan. Teach and write also on film.

Raphael at 03:47 AM, 07 Apr 2013 via

Sandra from Saudi Arabia, tech facilitator.

Sandra at 03:48 AM, 07 Apr 2013 via

Yes, I just left Brampton

Neil MacInnis at 03:48 AM, 07 Apr 2013 via

Good morning. I am Mark from AES Delhi, French, Health, PE, etc... teacher

Mark de Oliveira at 03:48 AM, 07 Apr 2013 via

Hi, I teach Spanish in Saudi Arabia

Mavis/ Valerie at 03:49 AM, 07 Apr 2013 via

HI everyone, looking forward to a great day. From Islamabad.

Jaunice Ansell at 03:49 AM, 07 Apr 2013 via

Best practices for teacher training.

Leon Letkeman at 03:50 AM, 07 Apr 2013 via

How do I know if what I am integrating is worthwhile?

Susan at 03:50 AM, 07 Apr 2013 via

reliable internet

Alexis at 03:50 AM, 07 Apr 2013 via

Biggest questions/concerns about classroom tech integration?

Scott McLeod at 03:50 AM, 07 Apr 2013 via

I provide support on several platforms, so the more I can help the better off everyone is. I need to learn. Jaunice

Jaunice Ansell at 03:50 AM, 07 Apr 2013 via

How can i find meaningful connections with other educators wanting to do what I'm doing?

Lisa at 03:50 AM, 07 Apr 2013 via

Ditto Alexis

Mavis/ Valerie at 03:50 AM, 07 Apr 2013 via

Biggest question--are we doing with technology things that are different than we could be doing with paper and pencil?

Jean at 03:51 AM, 07 Apr 2013 via

My biggest tech concern is that admin will not support our use of tech.

some guy at 03:51 AM, 07 Apr 2013 via

How to convince teachers to overcome their fear and intimidation by technology

Milena at 03:51 AM, 07 Apr 2013 via

How do I make sure that my students are on task and are not distracted with.....

Rubina from Karachi American School at 03:51 AM, 07 Apr 2013 via

Whether the new technology will help student learning and to what extent-- from Harish

Jean at 03:51 AM, 07 Apr 2013 via

That the learning remain curricular and meaningful for students.

Nyssa at 03:51 AM, 07 Apr 2013 via

agree with Alexis, unreliable internet limits possibilities

Fady at 03:51 AM, 07 Apr 2013 via

How can I stay updated with the technology coming on a daily basis? Sometimes the students know more than us..

Manaal at 03:51 AM, 07 Apr 2013 via

Biggest concern: technical difficulties that ruin awesome lesson plans

Bonnie at 03:51 AM, 07 Apr 2013 via

How to motivate my classroom teachers to use more tech tools.

Sandra at 03:51 AM, 07 Apr 2013 via

To include tech in the classroom, we have to teach tech. But, for me, a PE teacher, technology is not part of the PE curriculum. No time!

A Trozzi at 03:51 AM, 07 Apr 2013 via

My biggest concern is internet bandwidth and student privacy.

Shandana at 03:51 AM, 07 Apr 2013 via

How to take best f2f practices/programs and move them into a virtual environment...

Lisa at 03:52 AM, 07 Apr 2013 via

Am I facilitating learning of the ideas i am trying to teach

Curtis Hendricks at 03:52 AM, 07 Apr 2013 via

Bonnie, I totally agree. Even when I get the students to help we can't always figure it out.

Susan at 03:52 AM, 07 Apr 2013 via

@A Trozzi: I hear you completely! Teaching K-12 PE leaves no time.

Bonnie at 03:52 AM, 07 Apr 2013 via

Load-shedding in a developing country....integration of technology with other disciplines...

Monica Justice at 03:53 AM, 07 Apr 2013 via

How can we max student time using tech for creating across disciplines?

Mark de Oliveira at 03:53 AM, 07 Apr 2013 via

How does it support my classes in literature?

Neil MacInnis at 03:53 AM, 07 Apr 2013 via

Can't think of most important or biggest or question, but wondering about effective ways to introduce programming and integrate it creativel

Raphael at 03:53 AM, 07 Apr 2013 via

Another concern I have is that I feel like there are trends toward tech flavors of the month in education.

some guy at 03:56 AM, 07 Apr 2013 via

H AP Chemistry and AP Physics calculation setups on the iPad?

Toby at 03:58 AM, 07 Apr 2013 via

@some guy: Interesting... Explain in a little more detail?

Scott McLeod at 03:59 AM, 07 Apr 2013 via

I agree totally with flavor of the month

Neil MacInnis at 04:01 AM, 07 Apr 2013 via

For example: people at my school use a site called glogster. It's neat, but it seems to be limited applicability and ir seems like everyone

some guy at 04:03 AM, 07 Apr 2013 via

Forgive my typos.

some guy at 04:04 AM, 07 Apr 2013 via

Oh.. the end hoy chopped off. Everyone was using it at first and now it is completely off the radar.

some guy at 04:09 AM, 07 Apr 2013 via

My autocomplete is killing me... It seems to think I speak Spanish all of a sudden. Apologies.

some guy at 04:11 AM, 07 Apr 2013 via

Anyone use back channel with kids?

some guy at 04:18 AM, 07 Apr 2013 via

Anyone actually using backchannel today?

some guy at 04:21 AM, 07 Apr 2013 via

I had an entire lesson planned around Today's Meet, and started it off, only to find it was blocked for students.

Lisa at 04:23 AM, 07 Apr 2013 via

Same with mightybell...and a few others, but our tech guy fixes that quickly. It has limited spontaneity on occasion

Lisa at 04:25 AM, 07 Apr 2013 via

I use TodaysMeet with my Digital Storytelling 6th grade class. Once we set the expectations it has worked great!

Kristi at 04:28 AM, 07 Apr 2013 via

Manaal

Manaal at 04:44 AM, 07 Apr 2013 via

@kristi: how did u use it in class..I mean Today's meet

Manaal at 04:45 AM, 07 Apr 2013 via

The backchannel in our grade 11 and 12 TOK class works great. Quiet kids can participate there and extroverts in the oral discussion.

Leon Letkeman at 04:45 AM, 07 Apr 2013 via

Where did webb's model come from?

Nyssa at 04:45 AM, 07 Apr 2013 via

I use backchanneling to start and end lessons... Have students write what they know about a topic and then what they learned

Elena at 04:45 AM, 07 Apr 2013 via

Thanks. I'll try it in my class tools

Manaal at 04:46 AM, 07 Apr 2013 via

some real applicable stuff

Neil MacInnis at 04:47 AM, 07 Apr 2013 via

iPads give elementary kids a chance to create

Leon Letkeman at 04:50 AM, 07 Apr 2013 via

@Manaal - To share resources, ask for help from a classmate, or check in w where they are in the process w/out

waiting in line to talk w me.

Kristi at 05:04 AM, 07 Apr 2013 via

She's stuffing the fish (kids) with info

Fady at 05:16 AM, 07 Apr 2013 via

What did you like about the lesson?
What didn't you like? How would you
make it better?

Scott McLeod at 05:17 AM, 07 Apr 2013 via

+ stdts engaged, visual learners, access to
primary sources

Fady at 05:19 AM, 07 Apr 2013 via

What's OK/positive: visual, they got to
draw, some 'discussion'.

Lisa at 05:19 AM, 07 Apr 2013 via

- not interactive, brains being filled, one
way learning most of the way

Fady at 05:19 AM, 07 Apr 2013 via

ask stdts to come up with differences,
give groups pictures on laptop to
compare/contrast

Fady at 05:21 AM, 07 Apr 2013 via

Pose a question: would 'this' house work
in 'that' environment. What works...what
doesn't. Discuss, deconstruct the
construction

Lisa at 05:22 AM, 07 Apr 2013 via

give kids a starting point (sites on a wiki)
then assign different categories to the

groups and 'jigsaw' the research

Nermin at 05:23 AM, 07 Apr 2013 via

Also asking them to go from the provided sites to find additional example from each. From there- collaborative discussion, plan how 2present

Nermin at 05:24 AM, 07 Apr 2013 via

Pose a question what would your house have looked like

Milena at 05:26 AM, 07 Apr 2013 via

Create a more personal product - your room during that time

Milena at 05:27 AM, 07 Apr 2013 via

The Depth-of-knowledge (DOK) was created by Norman Webb from the Wisconsin Center for Education Research.

Nyssa at 06:29 AM, 07 Apr 2013 via

logging back in

Jaunice Ansell at 06:31 AM, 07 Apr 2013 via

ja

Jaunice Ansell at 06:32 AM, 07 Apr 2013 via

Depth of Knowledge is also referred to as DOK. Depth of Knowledge is the complexity or depth of understanding required to answer or explain

Nyssa at 06:32 AM, 07 Apr 2013 via

More info on DOK -

<http://teaching.about.com/od/A-ITeachingGlossary/g/Depth-Of-Knowledge.htm>

Nyssa at 06:33 AM, 07 Apr 2013 via

We all want to be great teachers. Where do we find ways of being great and using technology?

Susan at 06:38 AM, 07 Apr 2013 via

Where does this geometry/architecture lesson fall on digital Bloom's? SAMR? Arizona Tech Integration Matrix?

Scott McLeod at 06:49 AM, 07 Apr 2013 via

On the digital taxonomy, they are using the higher order thinking skills: creating, evaluating, analyzing and applying.

Jean at 06:51 AM, 07 Apr 2013 via

We question the depth of knowledge in the geometry lesson.

Nermin at 06:52 AM, 07 Apr 2013 via

We aren't sure how much geometry is involved. This is like the pagoda example: they are good at using the tech skills, but where is the math

Jean at 06:52 AM, 07 Apr 2013 via

In using the tech, it seems to be doing the math, what the students are learning is the explaining of the math in the lesson.

Nermin at 06:53 AM, 07 Apr 2013 via

Can you apply this to a local, real place? write a proposal for a new building in the community?

Nermin at 06:55 AM, 07 Apr 2013 via

Can we think bigger about the problem to be solved? the audience that cares? real-world connection? service learning?

Scott McLeod at 07:53 AM, 07 Apr 2013 via

Phew. This is a challenge to do outside of my content area!!

Nyssa at 07:55 AM, 07 Apr 2013 via

What did you like about today? What suggestions do you have for improving this workshop for next time?

Scott McLeod at 08:17 AM, 07 Apr 2013 via

Loved your energy as a presenter.

Nyssa at 08:29 AM, 07 Apr 2013 via

Thanks for your feedback on our ideas to help us move forward - even further.

Nyssa at 08:30 AM, 07 Apr 2013 via

loved the frameworks

Fady at 08:30 AM, 07 Apr 2013 via

More hands on with tech.

Rubina at 08:30 AM, 07 Apr 2013 via

I loved the resources, your pace, the fact while I was not the most tech adept person in the room I was able to keep up.

Even though I am no

Jaunice Ansell at 08:31 AM, 07 Apr 2013 via

Encouraging words go a long way.
Thanks.

Susan at 08:31 AM, 07 Apr 2013 via

Thanks for involving us actively in the process - lots of talk time and bringing our own experience to the table.

Nyssa at 08:31 AM, 07 Apr 2013 via

The session was very interactive. Gave us a chance to share ideas with teachers from all over the world along with their feedback! I'm glad

Manaal at 08:32 AM, 07 Apr 2013 via

Well paced, no assumptions about tech backgrounds, information was very applicable to teaching & learning, great modeling, everything GREAT.

Some Guy at 08:32 AM, 07 Apr 2013 via

Proving the shared frameworks to discuss and put in action together very valuable . To make a great session even better when you have less

Raphael at 08:32 AM, 07 Apr 2013 via

Making us more involved with the actual planning of plans collaboratively is excellent!! Enjoyed the quick pace, the materials, and loved ha

Monica Justice at 08:33 AM, 07 Apr 2013 via

Helped me to understand the level of tech integration I using and how to talk about it accurately.

Lisa at 08:33 AM, 07 Apr 2013 via

...lesson generating activity at the end be somehow rooted in people's subject areas/levels (polled at start?). Thanks 4 great session!

Raphael at 08:34 AM, 07 Apr 2013 via

You have provided tons of great resources.

Nyssa at 08:34 AM, 07 Apr 2013 via

I loved the whole day! I wish I could do the exact same for my school!

Milena at 08:35 AM, 07 Apr 2013 via

Thank you for a great presentation. The only thing that I would suggest would be to do more challenges throughout the presentation like the

Mark de Oliveira at 08:44 AM, 07 Apr 2013 via

[Blog](#) | [About](#) | [Help](#) | [Privacy](#) | [Terms of Use](#) | © 2008–2013 [James Socol](#).