

nesasec01.

Welcome to our backchannel. This is a place to take notes, share resources, ask questions, archive our learning, etc.!

Scott McLeod at 21:56 PM, 05 Apr 2013 via

Good morning everyone.

Dana at 01:28 AM, 06 Apr 2013 via

Howdy folks!

Jayson Richardson at 01:28 AM, 06 Apr 2013 via

Looking forward to this!

Keith at 01:32 AM, 06 Apr 2013 via

Ready to learn!

Emily Roth at 01:33 AM, 06 Apr 2013 via

Good morning! :)

MmeLayman at 01:39 AM, 06 Apr 2013 via

Ready to go!

Nate at 01:42 AM, 06 Apr 2013 via

Tony Erni AS Doha - greetings everyone

Tony Erni - AS Doha - 8th grade science at 01:42 AM, 06 Apr 2013 via

Morning!

Devin jones at 01:42 AM, 06 Apr 2013 via

Hello everyone

Shalini at 01:42 AM, 06 Apr 2013 via

Hi evryone

Yassir at 01:42 AM, 06 Apr 2013 via

Morning from Thailand!

nicole at 01:42 AM, 06 Apr 2013 via

Good Morning!

Rob at 01:42 AM, 06 Apr 2013 via

Hola

Mario at 01:43 AM, 06 Apr 2013 via

Good Morning Bangkok!

RW at 01:43 AM, 06 Apr 2013 via

buenos dias

Siggley at 01:43 AM, 06 Apr 2013 via

Salutations all!

Frank@AS Dubai at 01:43 AM, 06 Apr 2013 via

Hi everyone!

Lucinda at 01:43 AM, 06 Apr 2013 via

Lissa from AIS Kuwait

MmeLayman at 01:43 AM, 06 Apr 2013 via

good morning - kent

kent at 01:43 AM, 06 Apr 2013 via

Hello everyone.

Ashely - Jubail at 01:43 AM, 06 Apr 2013 via

Hello from Jeddah

Mark at 01:43 AM, 06 Apr 2013 via

hi

soha at 01:43 AM, 06 Apr 2013 via

Hello everyone, I am Dana Watts from New Delhi, India

Dana at 01:43 AM, 06 Apr 2013 via

This is Nicole from Beirut, Lebanon

nicole at 01:43 AM, 06 Apr 2013 via

Hola from Abu Dhabi!

Emily Roth at 01:43 AM, 06 Apr 2013 via

Hello all. Trevin from Cairo (CAC) and Iowa.

Trevin at 01:43 AM, 06 Apr 2013 via

Hi from ASD, Dubai- UAE

Devita at 01:43 AM, 06 Apr 2013 via

Hi, I'm from Wisconsin, teaching in Saudi Arabia

Laura at 01:43 AM, 06 Apr 2013 via

Hello,

Shina at 01:43 AM, 06 Apr 2013 via

I'm Renee from Dubai/San Fran.

RW at 01:43 AM, 06 Apr 2013 via

Good Morning everybody, greetings from Egypt.

Bsalem at 01:43 AM, 06 Apr 2013 via

Hi to every body .I am from lebanon

hussein rammal at 01:43 AM, 06 Apr 2013 via

Good Morning!

Rod from Saudi, Hi! at 01:43 AM, 06 Apr 2013 via

Greetings from Jeddah!

Denise at 01:43 AM, 06 Apr 2013 via

Yo yo.

This is my secret web name. at 01:43 AM, 06 Apr 2013 via

Hello, Garland from AIS Israel.

GHGreen at 01:43 AM, 06 Apr 2013 via

Good Morning, I am Momna from Pakistan.

Momna at 01:43 AM, 06 Apr 2013 via

Gale from Cairo says Hello.

Gale at 01:43 AM, 06 Apr 2013 via

Hello I am Jimmy from ASD Doha

Jimmy at 01:43 AM, 06 Apr 2013 via

go big blue

Siggley at 01:43 AM, 06 Apr 2013 via

Good morning! I am from the American School of Kuwait (ASK).

Scott D. at 01:43 AM, 06 Apr 2013 via

Good Morning! I'm from Riyadh and enjoying the libations.

Valya at 01:43 AM, 06 Apr 2013 via

Marian from China.

Marian at 01:43 AM, 06 Apr 2013 via

Hi Basma.

Gale at 01:43 AM, 06 Apr 2013 via

Jeff from Kuwait here, ready to go!

Jeff at 01:44 AM, 06 Apr 2013 via

@trevin - go cyclones!

kent at 01:44 AM, 06 Apr 2013 via

Good morning! I'm Joseph from the American School of Dubai.

Joseph at 01:44 AM, 06 Apr 2013 via

مرحبا

Nate at 01:44 AM, 06 Apr 2013 via

Hello, I am shalini from from kodaikanal, India

Shalini at 01:44 AM, 06 Apr 2013 via

Hello all . Hope all is well .

chris at 01:44 AM, 06 Apr 2013 via

Good morning everyone! If you teach in Saudi, how many beers did you have at the welcome reception last night? :)

Melissa at 01:44 AM, 06 Apr 2013 via

It is great to be from Iowa, but it is greater to be an Iowa Stater!

Trevin at 01:44 AM, 06 Apr 2013 via

Aloha Kakou

Aloha Kakou at 01:44 AM, 06 Apr 2013 via

Hello everyone

Huda at 01:44 AM, 06 Apr 2013 via

Hi

Lina at 01:45 AM, 06 Apr 2013 via

6 - And a pound of bacon this morning...

Nate at 01:45 AM, 06 Apr 2013 via

Good Morning all...

Peter at 01:45 AM, 06 Apr 2013 via

MATH: I want to make math homework more integrated with technology.

This is my secret web name. at 01:46 AM, 06 Apr 2013 via

What is your biggest question or concern about classroom technology integration?

Scott McLeod at 01:47 AM, 06 Apr 2013 via

safety

Siggley at 01:47 AM, 06 Apr 2013 via

What is appropriate tech integration for

first graders?

Melissa at 01:47 AM, 06 Apr 2013 via

The fact that students are more exposed than we are to the new technology!

nicole at 01:48 AM, 06 Apr 2013 via

How to keep it about learning, and not about the tech

Mark at 01:48 AM, 06 Apr 2013 via

ease of access

Siggley at 01:48 AM, 06 Apr 2013 via

How to get reluctant teachers integrating technology for their students.

Ashely - Jubail at 01:48 AM, 06 Apr 2013 via

Professional development

Scott D. at 01:48 AM, 06 Apr 2013 via

Time, too much to do too little time..

Devita at 01:48 AM, 06 Apr 2013 via

Concern-accountability

Valya at 01:48 AM, 06 Apr 2013 via

How do I keep up with all the new innovations, tools, blogs, etc? It's overwhelming.

Marian at 01:48 AM, 06 Apr 2013 via

How to keep up with the dynamic changes?

Yassir at 01:48 AM, 06 Apr 2013 via

use more technology classes in different fiels

soha at 01:48 AM, 06 Apr 2013 via

Will I be able to find some Google Glasses this afternoon in Bangkok?

Nate at 01:48 AM, 06 Apr 2013 via

how effective is it? what are the obstacles we face?

Karim at 01:48 AM, 06 Apr 2013 via

How do we create a culture of positive discomfort.

Dana at 01:48 AM, 06 Apr 2013 via

Teachers using tech for tech's sake is my biggest concern

Jeff at 01:48 AM, 06 Apr 2013 via

Teachers putting the neat new shiny toy first and leaving sound pedagogy behind.

MmeLayman at 01:48 AM, 06 Apr 2013 via

Kids have many different types of devices with different software.

Barbara at 01:48 AM, 06 Apr 2013 via

Focus on the science concepts not teaching tech.

Rod from Saudi, Hi! at 01:48 AM, 06 Apr 2013 via

Meaningful support for teachers that allows them to empower students.

GHGreen at 01:48 AM, 06 Apr 2013 via

How to ensure that tech lessons are directly linked to learning goals/outcomes, especially as it relates to literacy instruction?

Lucinda at 01:48 AM, 06 Apr 2013 via

How to 'carve out' time during the school day.

RW at 01:48 AM, 06 Apr 2013 via

I am behind in tech myself, how can I implement what I don't know.

Joseph at 01:48 AM, 06 Apr 2013 via

Disruptive technology: kids are overusing tech and losing opportunities to learn. Kids are immersed in social media of tech.

Keith at 01:48 AM, 06 Apr 2013 via

getting the most out of a tech-integrated lesson. . .

kent at 01:48 AM, 06 Apr 2013 via

Learning to trust students are learning and not being distracted by the 1 to 1 environment.

Trevin at 01:48 AM, 06 Apr 2013 via

Cross curriculum

soha at 01:48 AM, 06 Apr 2013 via

A concern is how are we truly enhancing student learning with technology and not just using a tool for the cool factor

Emily Roth at 01:48 AM, 06 Apr 2013 via

offline applications

TAHANI at 01:48 AM, 06 Apr 2013 via

Does our school have the technological

infrastructure to support my student's needs?

Rob at 01:48 AM, 06 Apr 2013 via

How can I use the technology as stool and not a distraction from the lesson?

Laura at 01:48 AM, 06 Apr 2013 via

How to make the best use of iPads in the classroom.

Denise at 01:48 AM, 06 Apr 2013 via

How to get my hands on the hardware and software

Devin jones at 01:49 AM, 06 Apr 2013 via

being able to teach without having to spend time trouble shooting

Siggley at 01:49 AM, 06 Apr 2013 via

How to find project base applications that enrich the curriculum

Huda at 01:49 AM, 06 Apr 2013 via

How to use it perfectly in teAching

Lina at 01:49 AM, 06 Apr 2013 via

How best to use technology in a way that promotes learning as opposed to "Oh, we need to use technology and this is a cool way to do it.

Peter at 01:49 AM, 06 Apr 2013 via

students who think they are tech savvy, not making use of the tools they have to help their learning

Tony Erni - AS Doha - 8th grade science at 01:49 AM, 06 Apr 2013 via

How to prepare my students to understand every thing around them.

hussein rammal at 01:49 AM, 06 Apr 2013 via

how to integrate Language art .

Shina at 01:49 AM, 06 Apr 2013 via

how to use technology very seamless not just task based and using ipads in grade KG

Bsalem at 01:50 AM, 06 Apr 2013 via

Logistics and management, don't take away from the learning.

Jimmy at 01:50 AM, 06 Apr 2013 via

How Can I integrate tech in foreign language teaching

Mario at 01:58 AM, 06 Apr 2013 via

anyone using FB with kids? a class FB account for getting help etc...

Tony Erni - AS Doha - 8th grade science at 02:01 AM, 06 Apr 2013 via

We now are talking about common elements across tech integration successes and failures.

Scott McLeod at 02:02 AM, 06 Apr 2013 via

Looking for common threads for success / failures.

Jayson Richardson at 02:02 AM, 06 Apr 2013 via

What commonalities do tech integration successes seem to share?

Scott McLeod at 02:02 AM, 06 Apr 2013 via

What commonalities do tech integration failures seem to share?

Scott McLeod at 02:02 AM, 06 Apr 2013 via

Being flexible and having plans b, c, and d ready are critical when tech doesn't go the way you want

Emily Roth at 02:03 AM, 06 Apr 2013 via

We have s—l—o—w internet and frequent electricity outages so if teachers want to integrate technology it takes plenty of extra plannin

Barbara at 02:07 AM, 06 Apr 2013 via

Loving the common themes around tech integration.

Jayson Richardson at 02:18 AM, 06 Apr 2013 via

I agree with Peter!

Keith at 02:35 AM, 06 Apr 2013 via

The list of "failures" for tech integration, could be a universal list for general teaching failures.

Keith at 02:36 AM, 06 Apr 2013 via

Keith...exactly!

Jayson Richardson at 02:38 AM, 06 Apr 2013 via

Time to talk about some mental frameworks that help us think about effective tech integration!

Scott McLeod at 02:39 AM, 06 Apr 2013 via

I keep hearing Bat Channel...

<http://www.urbandictionary.com/define.php?term=same%20bat-time%2C%20same%20bat-channel>

Nate at 02:40 AM, 06 Apr 2013 via

the computer programming the child

Tony Erni - AS Doha - 8th grade science at 02:57 AM, 06 Apr 2013 via

I love this guy: <http://goo.gl/dK5dG>

Jayson Richardson at 02:57 AM, 06 Apr 2013 via

But what if the resources the students find are not rich, or not relevant to the topic?

Lucinda at 03:02 AM, 06 Apr 2013 via

have students find resources for the next unit

Tony Erni - AS Doha - 8th grade science at 03:03 AM, 06 Apr 2013 via

@Lucinda...then dropback and teach kids how to find rich, relevant resources. This is a skill they MUST master.

Jayson Richardson at 03:03 AM, 06 Apr 2013 via

have a special unit 1 time per year where kids study what they want and have one week to produce something

Tony Erni - AS Doha - 8th grade science at 03:04 AM, 06 Apr 2013 via

I agree with Jayson - it is important to teach digital literacy and how to evaluate the resources that are out there - there will be sumblin

Peter at 03:07 AM, 06 Apr 2013 via

@Jason, good point.

Lucinda at 03:10 AM, 06 Apr 2013 via

We are now dissecting a tech-enabled lesson: what did we like? what didn't we like? how would we improve it?

Scott McLeod at 03:16 AM, 06 Apr 2013 via

What did we like?

Scott McLeod at 03:19 AM, 06 Apr 2013 via

The video showed how to apply math in real world setting.

Jayson Richardson at 03:20 AM, 06 Apr 2013 via

Having kids exposed to a real career experience.

Jayson Richardson at 03:21 AM, 06 Apr 2013 via

I liked that students were accountable to students and the teacher.

Jayson Richardson at 03:21 AM, 06 Apr 2013 via

I liked that it was self directed. The kids ran with it. It was interaction of student-student and student-tech.

Jayson Richardson at 03:21 AM, 06 Apr 2013 via

I liked that the student was facilitator. See "New Tech Model"

Jayson Richardson at 03:22 AM, 06 Apr 2013 via

Design thinking model. Client driven.

Jayson Richardson at 03:22 AM, 06 Apr 2013 via

How much did I learn when I was in my backyard at home?

Nate at 03:23 AM, 06 Apr 2013 via

I liked the potential for real differentiation. Be careful with it though.

Jayson Richardson at 03:23 AM, 06 Apr 2013 via

Q: What didn't we like?

Jayson Richardson at 03:23 AM, 06 Apr 2013 via

Hard to get a sense of how much math was applied--intellectual depth - is this a pagoda problem?

Jayson Richardson at 03:24 AM, 06 Apr 2013 via

Hit home...we do not have these powerful of computers?

Jayson Richardson at 03:24 AM, 06 Apr 2013 via

Did not know what tech skills they had previously.

Jayson Richardson at 03:24 AM, 06 Apr 2013 via

Was Google Sketch-Up taught prior?

Jayson Richardson at 03:24 AM, 06 Apr 2013 via

How was all this going to be presented at the end? If I have loads of kids, how will I logistically pull this off?

Jayson Richardson at 03:25 AM, 06 Apr 2013 via

Did not like how long this lesson might take.

Jayson Richardson at 03:25 AM, 06 Apr 2013 via

It is an issue of learning density. Is this too big for too little learning?

Jayson Richardson at 03:25 AM, 06 Apr 2013 via

"We are going to interrupt this learning to bring you other learning."

Jayson Richardson at 03:26 AM, 06 Apr 2013 via

How is this lesson assessed?

Geometry lesson: How is this assessed? at 03:26 AM, 06 Apr 2013 via

Maybe some of our outcomes have nothing to do with content. i.e., working with clients; oral communication; collaboration.

Jayson Richardson at 03:26 AM, 06 Apr 2013 via

It is hard to do cross curricular assessment. It is just too difficult.

Jayson Richardson at 03:27 AM, 06 Apr 2013 via

Learning density - fitting 21st century skills into the existing curriculum is tough - we need to ditch 25% of the existing curriculum

Tony Erni - AS Doha - 8th grade science at 03:27 AM, 06 Apr 2013 via

Q3: How would we improve it?

Jayson Richardson at 03:27 AM, 06 Apr 2013 via

We assume they will present at end..I want to see them build.

Jayson Richardson at 03:27 AM, 06 Apr 2013 via

Have the prospective client be real...more real world.

Jayson Richardson at 03:28 AM, 06 Apr 2013 via

Flip the classroom --presentation is in the cloud.

Jayson Richardson at 03:28 AM, 06 Apr 2013 via

I would have kids label things. (i.e., this a an acute angle.)

Jayson Richardson at 03:29 AM, 06 Apr 2013 via

I want to see them take outside.

Jayson Richardson at 03:29 AM, 06 Apr 2013 via

Have a gallery walk.

Jayson Richardson at 03:29 AM, 06 Apr 2013 via

Utilize a 3D printer! Sweet

Jayson Richardson at 03:29 AM, 06 Apr 2013 via

Can we take this to a real architect? or reverse and have this person come to classroom.

Jayson Richardson at 03:30 AM, 06 Apr 2013 via

Great job team!! Coffee break time. Get some of those little chocolate things too.

Jayson Richardson at 03:30 AM, 06 Apr 2013 via

Is there someplace to see the South Dakota group project contract?

Trevin at 04:04 AM, 06 Apr 2013 via

To an elementary lesson now...

Jayson Richardson at 04:05 AM, 06 Apr 2013 via

New Tech High:

<http://www.newtechnetwork.org/schools/sioux-falls-new-tech-high-school>

Jayson Richardson at 04:06 AM, 06 Apr 2013 via

so if kids get "fired" from a group, do they work on their own?

Tony Erni - AS Doha - 8th grade science at 04:07 AM, 06 Apr 2013 via

@Tony...yep. That is part of the contact deal. :)

Jayson Richardson at 04:07 AM, 06 Apr 2013 via

Enjoying the discussion

Huda at 04:10 AM, 06 Apr 2013 via

@Trevin: Email me. I'll send you a copy...

Scott McLeod at 04:12 AM, 06 Apr 2013 via

Houses: How is this assignment assessed?

devin jones at 04:14 AM, 06 Apr 2013 via

Q1: Where did this lesson fall on Digital Blooms?

Jayson Richardson at 04:15 AM, 06 Apr 2013 via

Cannot really label it by tech use using DB.

Jayson Richardson at 04:16 AM, 06 Apr 2013 via

Q2. What about SAMR?

Jayson Richardson at 04:16 AM, 06 Apr 2013 via

Maybe it fell on augmentation.

Jayson Richardson at 04:16 AM, 06 Apr 2013 via

Q3: What about AZ?

Jayson Richardson at 04:17 AM, 06 Apr 2013 via

Most agree on entry level.

Jayson Richardson at 04:17 AM, 06 Apr 2013 via

Q4: What about collaboration on the AZ Matrix?

Jayson Richardson at 04:17 AM, 06 Apr 2013 via

Not much there....maybe but do not know.

Jayson Richardson at 04:17 AM, 06 Apr 2013 via

We hope that was useful! Are frameworks helpful for these tasks? They give us a common language and give us some "look fors."

Jayson Richardson at 04:18 AM, 06 Apr 2013 via

Q. How to make it better?

Jayson Richardson at 04:18 AM, 06 Apr 2013 via

If teacher found websites to compare and contrast house types.

Jayson Richardson at 04:19 AM, 06 Apr 2013 via

If you are interested in the LEAD flyers Jayson handed out, please feel free to ask me questions, I am in the program

Dana at 04:19 AM, 06 Apr 2013 via

Could use the Whiteboard to explain everything. They could label, explain, compare...use drawing software or screen capture.

Jayson Richardson at 04:19 AM, 06 Apr 2013 via

Kids could design their own houses.

Jayson Richardson at 04:19 AM, 06 Apr 2013 via

The end product could have been more collaborative. Where they using paper and pencil to tap into 'historic' tech?

Jayson Richardson at 04:20 AM, 06 Apr 2013 via

Could look into the future 250 years to design houses. What tech would we use?

Jayson Richardson at 04:20 AM, 06 Apr 2013 via

Use interactive board to match houses from different eras.

Jayson Richardson at 04:20 AM, 06 Apr 2013 via

Do we need to use technology into every lesson? Maybe the paper version is best.

Jayson Richardson at 04:21 AM, 06 Apr 2013 via

Maybe collaborate with places like Classrooms without Walls to make it real life and relevant.

Jayson Richardson at 04:22 AM, 06 Apr 2013 via

Can we use tech to make the lesson better? e.g., Can we use tech to link how people live around the world?

Jayson Richardson at 04:23 AM, 06 Apr 2013 via

Technology is a tool, so sometimes paper and pencil is the most effective tool. But we can think, how can we use tech to enhance learning?

Emily Roth at 04:23 AM, 06 Apr 2013 via

Can we apply what we are learning through tech? Can we enrich? Can we enhance?

Jayson Richardson at 04:23 AM, 06 Apr 2013 via

We need to keep thinking about the the objectives of a specific lesson. (pushback

- maybe we need to create better or more robust objectives

Jayson Richardson at 04:24 AM, 06 Apr 2013 via

Is the objective the ceiling or the floor?

Jayson Richardson at 04:25 AM, 06 Apr 2013 via

The standards are pretty open...could expand or redefine.

Jayson Richardson at 04:26 AM, 06 Apr 2013 via

Switching to plate tectonics in middle schools...

Jayson Richardson at 04:27 AM, 06 Apr 2013 via

Rec: Put the instructions up so students can anchor.

Jayson Richardson at 04:36 AM, 06 Apr 2013 via

Rec: The kids need guidance or leading questions to reach higher levels of Blooms.

Jayson Richardson at 04:37 AM, 06 Apr 2013 via

Seems like the kids are all doing the same presentation. This is a recipe model. Maybe shift to cloud?

Jayson Richardson at 04:37 AM, 06 Apr 2013 via

Here is a great app to make it transformative:

<https://itunes.apple.com/ca/app/puzzling-plates/id486435632?mt=>

<https://itunes.apple.com/ca/a>

Dana at 04:37 AM, 06 Apr 2013 via

Could do a jigsaw format fo the presentation aspect.

Jayson Richardson at 04:38 AM, 06 Apr 2013 via

Students were just absorbing knowledge...they were all doing the same thing.

Jayson Richardson at 04:38 AM, 06 Apr 2013 via

Dana's school just did this lesson. :)

Jayson Richardson at 04:38 AM, 06 Apr 2013 via

Check out what John Bailey does with Google Earth...<http://www.snap.uaf.edu/earth/>

MmeLayman at 04:39 AM, 06 Apr 2013 via

Kids could use an app to hypothesis test - smash stuff together. :)

Jayson Richardson at 04:39 AM, 06 Apr 2013 via

Could really use Google Earth (like add layers on plates).

Jayson Richardson at 04:40 AM, 06 Apr 2013 via

Create a rich, robust lesson that is tech infused and uses tech in meaningful ways. Go!

Jayson Richardson at 04:44 AM, 06 Apr 2013 via

We need collaboration time for teachers to develop quality lessons/units.

Lucinda at 05:46 AM, 06 Apr 2013 via

Great job team!! This was super fun.

Jayson Richardson at 05:53 AM, 06 Apr 2013 via

