Welcome to our backchannel. This is a place to take notes, share resources, ask questions, archive our learning, etc.!

Scott McLeod at 21:56 PM, 05 Apr 2013 via

Good morning everyone.

Dana at 01:28 AM, 06 Apr 2013 via

Howdy folks!

Jayson Richardson at 01:28 AM, 06 Apr 2013 via

Looking forward to this!

Keith at 01:32 AM, 06 Apr 2013 via

Ready to learn!

Emily Roth at 01:33 AM, 06 Apr 2013 via

Good morning! :)

MmeLayman at 01:39 AM, 06 Apr 2013 via

Ready to go!

Nate at 01:42 AM, 06 Apr 2013 via

Tony Erni AS Doha - greetings everyone

Tony Erni - AS Doha - 8th grade science at 01:42 AM, 06 Apr 2013 via

Morning!

Devin jones at 01:42 AM, 06 Apr 2013 via

Hello everyone

Shalini at 01:42 AM, 06 Apr 2013 via

Hi evryone

Yassir at 01:42 AM, 06 Apr 2013 via

Morning from Thailand!

nicole at 01:42 AM, 06 Apr 2013 via
Good Morning!
Rob at 01:42 AM, 06 Apr 2013 via

Hola
Mario at 01:43 AM, 06 Apr 2013 via

Good Morning Bangkok!
RW at 01:43 AM, 06 Apr 2013 via

buenos dias
Siggley at 01:43 AM, 06 Apr 2013 via

Salutations all!
Frank@AS Dubai at 01:43 AM, 06 Apr 2013 via

Hi everyone!
Lucinda at 01:43 AM, 06 Apr 2013 via

Lissa from AIS Kuwait
MmeLayman at 01:43 AM, 06 Apr 2013 via

good morning - kent
kent at 01:43 AM, 06 Apr 2013 via

Hello everyone.
Ashely - Jubail at 01:43 AM, 06 Apr 2013 via

Hello from Jeddah
Mark at 01:43 AM, 06 Apr 2013 via

hi
soha at 01:43 AM, 06 Apr 2013 via

Hello everyone, I am Dana Watts from New Delhi, India
Dana at 01:43 AM, 06 Apr 2013 via

This is Nicole from Beirut, Lebanon
nicole at 01:43 AM, 06 Apr 2013 via

Hola from Abu Dhabi!
Emily Roth at 01:43 AM, 06 Apr 2013 via
<table>
<thead>
<tr>
<th>Message</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hello all. Trevin from Cairo (CAC) and Iowa.</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>Cairo, Iowa</td>
</tr>
<tr>
<td>Hi from ASD, Dubai- UAE</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>ASD, Dubai- UAE</td>
</tr>
<tr>
<td>Hi, I'm from Wisconsin, teaching in Saudi Arabia</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>Wisconsin, Saudi Arabia</td>
</tr>
<tr>
<td>Hello,</td>
<td>01:43 AM, 06 Apr 2013</td>
<td></td>
</tr>
<tr>
<td>I'm Renee from Dubai/San Fran.</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>Dubai/San Fran.</td>
</tr>
<tr>
<td>Good Morning everybody, greetings from Egypt.</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>Egypt</td>
</tr>
<tr>
<td>Hi to everybody. I am from Lebanon.</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>Lebanon</td>
</tr>
<tr>
<td>Good Morning!</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>Rod from Saudi, Hi</td>
</tr>
<tr>
<td>Greetings from Jeddah!</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>Denise</td>
</tr>
<tr>
<td>Yo yo.</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>This is my secret web name.</td>
</tr>
<tr>
<td>Hello, Garland from AIS Israel.</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>GHGreen</td>
</tr>
<tr>
<td>Good Morning, I am Momna from Pakistan.</td>
<td>01:43 AM, 06 Apr 2013</td>
<td>Momna</td>
</tr>
<tr>
<td>Name</td>
<td>Message</td>
<td></td>
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<tr>
<td>Gale from Cairo</td>
<td>says Hello.</td>
<td></td>
</tr>
<tr>
<td>Hello</td>
<td>I am Jimmy from ASD Doha</td>
<td></td>
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<tr>
<td>go big blue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good morning!</td>
<td>I am from the American School of Kuwait (ASK).</td>
<td></td>
</tr>
<tr>
<td>Good Morning!</td>
<td>I'm from Riyadh and enjoying the libations.</td>
<td></td>
</tr>
<tr>
<td>Marian from</td>
<td>China.</td>
<td></td>
</tr>
<tr>
<td>Hi Basma.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jeff from Kuwait</td>
<td>here, ready to go!</td>
<td></td>
</tr>
<tr>
<td>@trevin - go</td>
<td>cyclones!</td>
<td></td>
</tr>
<tr>
<td>Good morning!</td>
<td>I'm Joseph from the American School of Dubai.</td>
<td></td>
</tr>
<tr>
<td>مرحبًا</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hello, I am shalini from from</td>
<td>kodaikanal, India</td>
<td></td>
</tr>
<tr>
<td>Message</td>
<td>Author</td>
<td>Time</td>
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<tr>
<td>------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Hello all. Hope all is well.</td>
<td>chris</td>
<td>01:44 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>Good morning everyone! If you teach in Saudi, how many beers did you have at the welcome reception last night? :)</td>
<td>Melissa</td>
<td>01:44 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>It is great to be from Iowa, but it is greater to be an Iowa Stater!</td>
<td>Trevin</td>
<td>01:44 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>Aloha Kakou</td>
<td>Aloha Kakou</td>
<td>01:44 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>Hello everyone</td>
<td>Huda</td>
<td>01:44 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>Hi</td>
<td>Lina</td>
<td>01:45 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>6 - And a pound of bacon this morning...</td>
<td>Nate</td>
<td>01:45 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>Good Morning all...</td>
<td>Peter</td>
<td>01:45 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>MATH: I want to make math homework more integrated with technology.</td>
<td>This is my secret web name.</td>
<td>01:46 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>What is your biggest question or concern about classroom technology integration?</td>
<td>Scott McLeod</td>
<td>01:47 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>safety</td>
<td>Siggley</td>
<td>01:47 AM, 06 Apr 2013</td>
</tr>
<tr>
<td>What is appropriate tech integration for</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
first graders?
Melissa at 01:47 AM, 06 Apr 2013 via

The fact that students are more exposed than we are to the new technology!
nicole at 01:48 AM, 06 Apr 2013 via

How to keep it about learning, and not about the tech
Mark at 01:48 AM, 06 Apr 2013 via

ease of access
Siggley at 01:48 AM, 06 Apr 2013 via

How to get reluctant teachers integrating technology for their students.
Ashely - Jubail at 01:48 AM, 06 Apr 2013 via

Professional development
Scott D. at 01:48 AM, 06 Apr 2013 via

Time, too much to do too little time..
Devita at 01:48 AM, 06 Apr 2013 via

Concern-accountability
Valya at 01:48 AM, 06 Apr 2013 via

How do I keep up with all the new innovations, tools, blogs, etc? It's overwhelming.
Marian at 01:48 AM, 06 Apr 2013 via

How to keep up with the dynamic changes?
Yassir at 01:48 AM, 06 Apr 2013 via

use more technology classes in different fiels
soha at 01:48 AM, 06 Apr 2013 via
Will I be able to find some Google Glasses this afternoon in Bangkok?
Nate at 01:48 AM, 06 Apr 2013 via

how effective is it? what are the obstacles we face?
Karim at 01:48 AM, 06 Apr 2013 via

How do we create a culture of positive discomfort.
Dana at 01:48 AM, 06 Apr 2013 via

Teachers using tech for tech's sake is my biggest concern
Jeff at 01:48 AM, 06 Apr 2013 via

Teachers putting the neat new shiny toy first and leaving sound pedagogy behind.
MmeLayman at 01:48 AM, 06 Apr 2013 via

Kids have many different types of devices with different software.
Barbara at 01:48 AM, 06 Apr 2013 via

Focus on the science concepts not teaching tech.
Rod from Saudi, Hi! at 01:48 AM, 06 Apr 2013 via

Meaningful support for teachers that allows them to empower students.
GHGreen at 01:48 AM, 06 Apr 2013 via

How to ensure that tech lessons are directly linked to learning goals/outcomes, especially as it relates to literacy instruction?
How to 'carve out' time during the school day.
RW at 01:48 AM, 06 Apr 2013 via

I am behind in tech myself, how can I implement what I don't know.
Joseph at 01:48 AM, 06 Apr 2013 via

Disruptive technology: kids are overusing tech and losing opportunities to learn. Kids are immersed in social media of tech.
Keith at 01:48 AM, 06 Apr 2013 via

getting the most out of a tech-integrated lesson. . .
kent at 01:48 AM, 06 Apr 2013 via

Learning to trust students are learning and not being distracted by the 1 to 1 environment.
Trevin at 01:48 AM, 06 Apr 2013 via

Cross curriculum
soha at 01:48 AM, 06 Apr 2013 via

A concern is how are we truly enhancing student learning with technology and not just using a tool for the cool factor
Emily Roth at 01:48 AM, 06 Apr 2013 via

offline applications
TAHANI at 01:48 AM, 06 Apr 2013 via

Does our school have the technological
infrastructure to support my student's needs?
Rob at 01:48 AM, 06 Apr 2013 via

How can I use the technology as stool and not a distraction from the lesson?
Laura at 01:48 AM, 06 Apr 2013 via

How to make the best use of IPads in the classroom.
Denise at 01:48 AM, 06 Apr 2013 via

How to get my hands on the hardware and software
Devin jones at 01:49 AM, 06 Apr 2013 via

being able to teach without having to spend time trouble shooting
Siggley at 01:49 AM, 06 Apr 2013 via

How to find project base applications that enrich the curriculum
Huda at 01:49 AM, 06 Apr 2013 via

How to use it perfectly in teaching
Lina at 01:49 AM, 06 Apr 2013 via

How best to use technology in a way that promotes learning as opposed to "Oh, we need to use technology and this is a cool way to do it.
Peter at 01:49 AM, 06 Apr 2013 via

students who think they are tech savvy, not making use of the tools they have to help their learning
<table>
<thead>
<tr>
<th>Time</th>
<th>Username</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>01:49 AM, 06 Apr 2013</td>
<td>Tony Erni - AS Doha - 8th grade science</td>
<td><strong>How to prepare my students to understand every thing around them.</strong></td>
</tr>
<tr>
<td>01:49 AM, 06 Apr 2013</td>
<td>hussein rammal</td>
<td>how to integrate Language art .</td>
</tr>
<tr>
<td>01:49 AM, 06 Apr 2013</td>
<td>Shina</td>
<td><strong>how to use technology very seamless not just task based and using ipads in grade KG</strong></td>
</tr>
<tr>
<td>01:50 AM, 06 Apr 2013</td>
<td>Bsalem</td>
<td>Logistics and management, don't take away from the learning.</td>
</tr>
<tr>
<td>01:50 AM, 06 Apr 2013</td>
<td>Jimmy</td>
<td><strong>How Can I integrate tech in foreign language teaching</strong></td>
</tr>
<tr>
<td>01:58 AM, 06 Apr 2013</td>
<td>Mario</td>
<td>anyone using FB with kids? a class FB account for getting help etc...</td>
</tr>
<tr>
<td>02:01 AM, 06 Apr 2013</td>
<td>Tony Erni - AS Doha - 8th grade science</td>
<td><strong>We now are talking about common elements across tech integration successes and failures.</strong></td>
</tr>
<tr>
<td>02:02 AM, 06 Apr 2013</td>
<td>Scott McLeod</td>
<td><strong>Looking for common threads for success / failures.</strong></td>
</tr>
<tr>
<td>02:02 AM, 06 Apr 2013</td>
<td>Jayson Richardson</td>
<td><strong>What commonalities do tech integration successes seem to share?</strong></td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
What commonalities do tech integration failures seem to share?
Scott McLeod at 02:02 AM, 06 Apr 2013 via

Being flexible and having plans b, c, and d ready are critical when tech doesn't go the way you want
Emily Roth at 02:03 AM, 06 Apr 2013 via

We have slow internet and frequent electricity outages so if teachers want to integrate technology it takes plenty of extra planning
Barbara at 02:07 AM, 06 Apr 2013 via

Loving the common themes around tech integration.
Jayson Richardson at 02:18 AM, 06 Apr 2013 via

I agree with Peter!
Keith at 02:35 AM, 06 Apr 2013 via

The list of "failures" for tech integration, could be a universal list for general teaching failures.
Keith at 02:36 AM, 06 Apr 2013 via

Keith...exactly!
Jayson Richardson at 02:38 AM, 06 Apr 2013 via

Time to talk about some mental frameworks that help us think about effective tech integration!
Scott McLeod at 02:39 AM, 06 Apr 2013 via

I keep hearing Bat Channel...
http://www.urbandictionary.com/define.php?term=same%20bat-time%2C%20same%20bat-channel
Nate at 02:40 AM, 06 Apr 2013 via

the computer programming the child
Tony Erni - AS Doha - 8th grade science at 02:57 AM, 06 Apr 2013 via

I love this guy: http://goo.gl/dK5dG
Jayson Richardson at 02:57 AM, 06 Apr 2013 via

But what if the resources the students find are not rich, or not relevant to the topic?
Lucinda at 03:02 AM, 06 Apr 2013 via

have students find resources for the next unit
Tony Erni - AS Doha - 8th grade science at 03:03 AM, 06 Apr 2013 via

@Lucinda...then dropback and teach kids how to find rich, relevant resources. This is a skill they MUST master.
Jayson Richardson at 03:03 AM, 06 Apr 2013 via

have a special unit 1 time per year where kids study what they want and have one week to produce something
Tony Erni - AS Doha - 8th grade science at 03:04 AM, 06 Apr 2013 via

I agree with Jayson - it is important to teach digital literacy and how to evaluate the resources that ar eout there - there will be sumblin
Peter at 03:07 AM, 06 Apr 2013 via
@Jason, good point.
Lucinda at 03:10 AM, 06 Apr 2013 via

We are now dissecting a tech-enabled lesson: what did we like? what didn't we like? how would we improve it?
Scott McLeod at 03:16 AM, 06 Apr 2013 via

What did we like?
Scott McLeod at 03:19 AM, 06 Apr 2013 via

The video showed how to apply math in real world setting.
Jayson Richardson at 03:20 AM, 06 Apr 2013 via

Having kids exposed to a real career experience.
Jayson Richardson at 03:21 AM, 06 Apr 2013 via

I liked that students were accountable to students and the teacher.
Jayson Richardson at 03:21 AM, 06 Apr 2013 via

I liked that it was self directed. The kids ran with it. It was interaction of student-student and student-tech.
Jayson Richardson at 03:21 AM, 06 Apr 2013 via

I liked that the student was facilitator. See "New Tech Model"
Jayson Richardson at 03:22 AM, 06 Apr 2013 via

Design thinking model. Client driven.
Jayson Richardson at 03:22 AM, 06 Apr 2013 via

How much did I learn when I was in my backyard at home?
Nate at 03:23 AM, 06 Apr 2013 via

I liked the potential for real differentiation. Be careful with it though.

Jayson Richardson at 03:23 AM, 06 Apr 2013 via

Q: What didn't we like?

Jayson Richardson at 03:23 AM, 06 Apr 2013 via

Hard to get a sense of how much math was applied--intellectual depth - is this a pagoda problem?

Jayson Richardson at 03:24 AM, 06 Apr 2013 via

Hit home...we do not have these powerful of computers?

Jayson Richardson at 03:24 AM, 06 Apr 2013 via

Did not know what tech skills they had previously.

Jayson Richardson at 03:24 AM, 06 Apr 2013 via

Was Google Sketch-Up taught prior?

Jayson Richardson at 03:24 AM, 06 Apr 2013 via

How was all this going to be presented at the end? If I have loads of kids, how will I logistically pull this off?

Jayson Richardson at 03:25 AM, 06 Apr 2013 via

Did not like how long this lesson might take.

Jayson Richardson at 03:25 AM, 06 Apr 2013 via

It is an issue of learning density. Is this too big for too little learning?

Jayson Richardson at 03:25 AM, 06 Apr 2013 via
"We are going to interrupt this learning to bring you other learning."
Jayson Richardson at 03:26 AM, 06 Apr 2013 via

How is this lesson assessed?
Geometry lesson: How is this assessed? at 03:26 AM, 06 Apr 2013 via

Maybe some of our outcomes have nothing to do with content. i.e., working with clients; oral communication; collaboration.
Jayson Richardson at 03:26 AM, 06 Apr 2013 via

It is hard to do cross curricular assessment. It is just too difficult.
Jayson Richardson at 03:27 AM, 06 Apr 2013 via

Learning density - fitting 21st century skills into the existing curriculum is tough - we need to ditch 25% of the existing curriculum
Tony Erni - AS Doha - 8th grade science at 03:27 AM, 06 Apr 2013 via

Q3: How would we improve it?
Jayson Richardson at 03:27 AM, 06 Apr 2013 via

We assume they will present at end..I want to see them build.
Jayson Richardson at 03:27 AM, 06 Apr 2013 via

Have the prospective client be real...more real world.
Jayson Richardson at 03:28 AM, 06 Apr 2013 via

Flip the classroom --presentation is in the cloud.
I would have kids label things. (i.e., this an acute angle.)

I want to see them take outside.

Have a gallery walk.

Utilize a 3D printer! Sweet

Can we take this to a real architect? or reverse and have this person come to classroom.

Great job team!! Coffee break time. Get some of those little chocolate things too.

Is there someplace to see the South Dakota group project contract?

To an elementary lesson now...

New Tech High:
http://www.newtechnetwork.org/schools/sioux-falls-new-tech-high-school

so if kids get "fired" from a group, do they work on their own?

Tony Erni - AS Doha - 8th grade science at 04:07 AM, 06 Apr 2013 via
@Tony...yep. That is part of the contact deal. :)  
Jayson Richardson at 04:07 AM, 06 Apr 2013 via

Enjoying the discussion  
Huda at 04:10 AM, 06 Apr 2013 via

@Trevin: Email me. I'll send you a copy...  
Scott McLeod at 04:12 AM, 06 Apr 2013 via

Houses: How is this assignment assessed?  
devin jones at 04:14 AM, 06 Apr 2013 via

Q1: Where did this lesson fall on Digital Blooms?  
Jayson Richardson at 04:15 AM, 06 Apr 2013 via

Cannot really label it by tech use using DB.  
Jayson Richardson at 04:16 AM, 06 Apr 2013 via

Q2. What about SAMR?  
Jayson Richardson at 04:16 AM, 06 Apr 2013 via

Maybe it fell on augmentation.  
Jayson Richardson at 04:16 AM, 06 Apr 2013 via

Q3: What about AZ?  
Jayson Richardson at 04:17 AM, 06 Apr 2013 via

Most agree on entry level.  
Jayson Richardson at 04:17 AM, 06 Apr 2013 via

Q4: What about collaboration on the AZ Matrix?  
Jayson Richardson at 04:17 AM, 06 Apr 2013 via
Not much there....maybe but do not know.
Jayson Richardson at 04:17 AM, 06 Apr 2013 via

We hope that was useful! Are frameworks helpful for these tasks? They give us a common language and give us some "look fors."
Jayson Richardson at 04:18 AM, 06 Apr 2013 via

Q. How to make it better?
Jayson Richardson at 04:18 AM, 06 Apr 2013 via

If teacher fond websites to compare and contrast house types.
Jayson Richardson at 04:19 AM, 06 Apr 2013 via

If you are interested in the LEAD flyers Jayson handed out, please feel free to ask me questions, I am in the program
Dana at 04:19 AM, 06 Apr 2013 via

Could use the Whiteboard to explain everything. They could label, explain, compare...use drawing software or screen capture.
Jayson Richardson at 04:19 AM, 06 Apr 2013 via

Kids could design their own houses.
Jayson Richardson at 04:19 AM, 06 Apr 2013 via

The end product could have been more collaborative. Where they using paper and pencil to tap into 'historic' tech?
Jayson Richardson at 04:20 AM, 06 Apr 2013 via
Could look into the future 250 years to design houses. What tech would we use?
Jayson Richardson at 04:20 AM, 06 Apr 2013 via

Use interactive board to match houses from different eras.
Jayson Richardson at 04:20 AM, 06 Apr 2013 via

Do we need to use technology into every lesson? Maybe the paper version is best.
Jayson Richardson at 04:21 AM, 06 Apr 2013 via

Maybe collaborate with places like Classrooms without Walls to make it real life and relevant.
Jayson Richardson at 04:22 AM, 06 Apr 2013 via

Can we use tech to make the lesson better? e.g., Can we use tech to link how people live around the world?
Jayson Richardson at 04:23 AM, 06 Apr 2013 via

Technology is a tool, so sometimes paper and pencil is the most effective tool. But we can think, how can we use tech to enhance learning?
Emily Roth at 04:23 AM, 06 Apr 2013 via

Can we apply what we are learning through tech? Can we enrich? Can we enhance?
Jayson Richardson at 04:23 AM, 06 Apr 2013 via

We need to keep thinking about the objectives of a specific lesson. (pushback
- maybe we need to create better or more robust objectives

Jayson Richardson at 04:24 AM, 06 Apr 2013 via

**Is the objective the ceiling or the floor?**

Jayson Richardson at 04:25 AM, 06 Apr 2013 via

**The standards are pretty open...could expand or redefine.**

Jayson Richardson at 04:26 AM, 06 Apr 2013 via

**Switching to plate tectonics in middle schools...**

Jayson Richardson at 04:27 AM, 06 Apr 2013 via

**Rec: Put the instructions up so students can anchor.**

Jayson Richardson at 04:36 AM, 06 Apr 2013 via

**Rec: The kids need guidance or leading questions to reach higher levels of Blooms.**

Jayson Richardson at 04:37 AM, 06 Apr 2013 via

**Seems like the kids are all doing the same presentation. This is a recipe model. Maybe shift to cloud?**

Jayson Richardson at 04:37 AM, 06 Apr 2013 via

**Here is a great app to make it transformative:**


https://itunes.apple.com/ca/a

Dana at 04:37 AM, 06 Apr 2013 via
<table>
<thead>
<tr>
<th>Message</th>
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</thead>
<tbody>
<tr>
<td><strong>Could do a jigsaw format fo the presentation aspect.</strong></td>
</tr>
<tr>
<td>Jayson Richardson at 04:38 AM, 06 Apr 2013 via</td>
</tr>
<tr>
<td><strong>Students were just absorbing knowledge...they were all doing the same thing.</strong></td>
</tr>
<tr>
<td>Jayson Richardson at 04:38 AM, 06 Apr 2013 via</td>
</tr>
<tr>
<td><strong>Dana's school just did this lesson. :)</strong></td>
</tr>
<tr>
<td>Jayson Richardson at 04:38 AM, 06 Apr 2013 via</td>
</tr>
<tr>
<td><strong>Check out what John Bailey does with Google Earth...<a href="http://www.snap.uaf.edu/earth/">http://www.snap.uaf.edu/earth/</a></strong></td>
</tr>
<tr>
<td>MmeLayman at 04:39 AM, 06 Apr 2013 via</td>
</tr>
<tr>
<td><strong>Kids could use an app to hypothesis test - smash stuff together. :)</strong></td>
</tr>
<tr>
<td>Jayson Richardson at 04:39 AM, 06 Apr 2013 via</td>
</tr>
<tr>
<td><strong>Could really use Google Earth (like add layers on plates).</strong></td>
</tr>
<tr>
<td>Jayson Richardson at 04:40 AM, 06 Apr 2013 via</td>
</tr>
<tr>
<td><strong>Create a rich, robust lesson that is tech infused and uses tech in meaningful ways. Go!</strong></td>
</tr>
<tr>
<td>Jayson Richardson at 04:44 AM, 06 Apr 2013 via</td>
</tr>
<tr>
<td><strong>We need collaboration time for teachers to develop quality lessons/units.</strong></td>
</tr>
<tr>
<td>Lucinda at 05:46 AM, 06 Apr 2013 via</td>
</tr>
<tr>
<td><strong>Great job team!! This was super fun.</strong></td>
</tr>
<tr>
<td>Jayson Richardson at 05:53 AM, 06 Apr 2013 via</td>
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</tbody>
</table>