

marshallschool.

Welcome to our backchannel for today. This is our place to take notes, ask questions, share resources, etc. Say hello to everyone!

Scott McLeod at 11:30 AM, 29 Mar 2013 via

Hello to everyone!

Megan at 13:50 PM, 29 Mar 2013 via

Good morning everyone! I have reached my physical limits in breakfast consumption.

Adam B at 13:58 PM, 29 Mar 2013 via

marshall IT is currently taking incentive bribes for the social hour today.

Adam B at 14:03 PM, 29 Mar 2013 via

Morning :-) Lots to learn today

Jess P at 14:04 PM, 29 Mar 2013 via

Bonjour!

Odile at 14:06 PM, 29 Mar 2013 via

Hi!

Sarah at 14:06 PM, 29 Mar 2013 via

Hi

Nate at 14:07 PM, 29 Mar 2013 via

¡Buenos Días!

Kristin at 14:07 PM, 29 Mar 2013 via

Good morning!

Tony at 14:07 PM, 29 Mar 2013 via

Namaste

Anne C at 14:07 PM, 29 Mar 2013 via

Q'pla

Trekkie Techie at 14:07 PM, 29 Mar 2013 via

Hello!

Lon at 14:07 PM, 29 Mar 2013 via

Hi all!

Christa at 14:07 PM, 29 Mar 2013 via

Hello

Jackie at 14:07 PM, 29 Mar 2013 via

Hey.

Susan at 14:07 PM, 29 Mar 2013 via

Good morning!!

td at 14:07 PM, 29 Mar 2013 via

Aloha!

Karen at 14:07 PM, 29 Mar 2013 via

Morgen.

Dave J at 14:07 PM, 29 Mar 2013 via

Got Moron

Mr. Rogers at 14:07 PM, 29 Mar 2013 via

Odile-j'aime tes vetements ce matin!

Kari at 14:07 PM, 29 Mar 2013 via

Good Morning!

Amber at 14:07 PM, 29 Mar 2013 via

Hi

Paul Pearson at 14:07 PM, 29 Mar 2013 via

Aloha

Julie Ball at 14:07 PM, 29 Mar 2013 via

That's good morning in Svensk...

Mr. Rogers at 14:07 PM, 29 Mar 2013 via

Good morning and good work, Adam.

Matt at 14:07 PM, 29 Mar 2013 via

top 'o morning

Trisha at 14:07 PM, 29 Mar 2013 via

Hello all.

Hello all. at 14:07 PM, 29 Mar 2013 via

Hi Everyone, Great skiing on the trails this morning..we have 40 cm of snow still on the ground...that is minus 10 cm from last week at this

DJ at 14:07 PM, 29 Mar 2013 via

What a beautiful morning!

Wendy at 14:07 PM, 29 Mar 2013 via

yeah...

greg m at 14:07 PM, 29 Mar 2013 via

Hola!

Andy at 14:07 PM, 29 Mar 2013 via

Hi

Nate H. at 14:07 PM, 29 Mar 2013 via

Good Friday

Michael at 14:07 PM, 29 Mar 2013 via

Morning

Nate M. at 14:07 PM, 29 Mar 2013 via

Tutu beng (my Portuguese spelling may be a bit off).

Scott KJ at 14:08 PM, 29 Mar 2013 via

if anyone needs technical assistance, wave at the nerds in the front of the room.

Adam B at 14:08 PM, 29 Mar 2013 via

now that Indiana is out - there must be someone who can take out Louisville!

Ms. Mary at 14:13 PM, 29 Mar 2013 via

Ohio St.

Matt at 14:14 PM, 29 Mar 2013 via

Lori thinks this sounds like Conserve school. It's hard to coordinate a whole day like this.

Kiero at 14:14 PM, 29 Mar 2013 via

Science department does a good bit already

Lon at 14:14 PM, 29 Mar 2013 via

Music dept as well.

Lon at 14:14 PM, 29 Mar 2013 via

DJ's water testing!!!

Kiero at 14:14 PM, 29 Mar 2013 via

Experiential learning 100%; Larry Weber; parents want to know what we're doing in the classroom - parent push back from some because they wa

Karen S. at 14:14 PM, 29 Mar 2013 via

Important to take advantage of what is being provided by the community.

Jason at 14:14 PM, 29 Mar 2013 via

It seemed real, relevant, and needed. It builds hope again. It builds not only the kids but the town. The key is that kids leave feeling

Kristin at 14:15 PM, 29 Mar 2013 via

Foreign language...more difficult

Lon at 14:15 PM, 29 Mar 2013 via

Mostly only happens here if teachers are super interested in a certain topic.

Kiero at 14:15 PM, 29 Mar 2013 via

Marshall is already doing some of the things in the video...ideas...bring in more folks from the community to share history of the community

DJ at 14:15 PM, 29 Mar 2013 via

Seems fantastic. What does a typical day look like? The movie seems to show math and science more than others, but it's all possible.

Nate M. at 14:15 PM, 29 Mar 2013 via

Huge learning curve for teacher turnover.

Kiero at 14:15 PM, 29 Mar 2013 via

Kids leave feeling that they can change the world.

Kristin at 14:15 PM, 29 Mar 2013 via

Strategizing is very necessary for social studies.

Lon at 14:15 PM, 29 Mar 2013 via

Artificial part of what we do; why do we do what we do? How do you fit these kinds of ideas into the curriculum?

Karen S. at 14:15 PM, 29 Mar 2013 via

We need to be more interdisciplinary about this to make it works...the support of everyone is important.

Lon at 14:16 PM, 29 Mar 2013 via

Seems like lots of obstacles to overcome to be successful.

Megan at 14:16 PM, 29 Mar 2013 via

Preparing logistics takes sooo much time. Have to have faith in the process and needs to be very intentional to keep it from being isolated

Kiero at 14:16 PM, 29 Mar 2013 via

Book smarts doesn't translate into life success

Karen S. at 14:16 PM, 29 Mar 2013 via

Foreign language...think smaller...reading to local German speaking elderly folks.

Lon at 14:16 PM, 29 Mar 2013 via

Working together to make it work with our schedules throughout the day.

Jason at 14:16 PM, 29 Mar 2013 via

This requires time for planning...this is

very important.

Lon at 14:16 PM, 29 Mar 2013 via

I think that experiences like this can be core of the Curriculum

DJ at 14:16 PM, 29 Mar 2013 via

There is a natural connection between learning and life. It is taking advantage of the natural desire to help and to be good. Global begin

Kristin at 14:17 PM, 29 Mar 2013 via

Keep in mind that videos like this are a series of snapshots - not necessarily the everyday schedule...

Amanda H. at 14:17 PM, 29 Mar 2013 via

Whole school community needs to be invested and supportive to pull it off.

Kiero at 14:17 PM, 29 Mar 2013 via

Global begins here.

Kristin at 14:17 PM, 29 Mar 2013 via

Requires flexibility in schedule and curriculum...being able to seize the opportunities as they arise

DJ at 14:18 PM, 29 Mar 2013 via

We do a good job of bringing experts into the classroom; expertise isn't limited to those in the building; school on the video still measuri

Karen S. at 14:18 PM, 29 Mar 2013 via

Combining experiential learning with text-based learning in social studies...field trip required.

Lon at 14:18 PM, 29 Mar 2013 via

Makes learning relevant and applicable= more motivation to learn

Jess P at 14:18 PM, 29 Mar 2013 via

Clearly, the students don't spend all day every day out in the community. They probably have a mix of inside the school and outside, but...

Nate M. at 14:19 PM, 29 Mar 2013 via

they do project-based learning and the projects require them to go out in the

community

Nate M. at 14:20 PM, 29 Mar 2013 via

foreign language: involve the francophone community members during our TYB summer program ---> show the kids that there are French speaking

Odile at 14:20 PM, 29 Mar 2013 via

<http://www.tigweb.org/>

<http://www.tigweb.org/> at 14:22 PM, 29 Mar 2013 via

10th grade service learning is attempting to do this- it does take years, experiences and time for reflection on success and failures. Insp

Lucas at 14:22 PM, 29 Mar 2013 via

remember that you are limited to 140 characters.

<http://www.tigweb.org/> at 14:23 PM, 29 Mar 2013 via

inspirational. That's advisory, not every class...

Lucas at 14:23 PM, 29 Mar 2013 via

http://www.sf.k12.sd.us/index.php?option=com_flexicontent&view=items&cid=70:community&id=1&Itemid=4

<http://www.tigweb.org/> at 14:26 PM, 29 Mar 2013 via

2 characters short!

<http://www.tigweb.org/> at 14:26 PM, 29 Mar 2013 via

<http://goo.gl/7ww4j> Link for New Tech in Sioux Falls

<http://www.tigweb.org/> at 14:27 PM, 29 Mar 2013 via

It's like my math students who ask "when am I going to use this?"

Megan at 14:28 PM, 29 Mar 2013 via

libraries are quickly shifting to spaces for gathering and making. books, important ones, are still valued, but now community is prime.

<http://www.tigweb.org/> at 14:28 PM, 29 Mar 2013 via

Even the Library here is shifting - Chose to "lose" 3 bookshelves for laptop workspace.

Amanda H. at 14:30 PM, 29 Mar 2013 via

Science can use hands-on projects to demonstrate engineering. Not a waste of time!

Krysta at 14:37 PM, 29 Mar 2013 via

I see many students spending lots of time designing their prezi presentations that look wonderful, but the content it not.

Nate M. at 14:37 PM, 29 Mar 2013 via

ALEKS!

Amanda H. at 14:38 PM, 29 Mar 2013 via

sometimes presentation becomes more important, and we give more value to bells and whistles.

<http://www.tigweb.org/> at 14:38 PM, 29 Mar 2013 via

Can I get one of the bookshelves please?

Lucas at 14:39 PM, 29 Mar 2013 via

learning about a minnesota mammal, writing a children's book about that mammal, going to nettleton to read to a first grader. that's applie

Julie Ball at 14:40 PM, 29 Mar 2013 via

d learning.

Julie Ball at 14:40 PM, 29 Mar 2013 via

Lucas, they were the built-ins. And I think that Karen and Heather like having a wall for their offices. :)

Amanda H. at 14:41 PM, 29 Mar 2013 via

agreed, Julie. that is a interactive, multifaceted project.

<http://www.tigweb.org/> at 14:41 PM, 29 Mar 2013 via

We often use tech as consumption devises.

Kristin at 14:42 PM, 29 Mar 2013 via

Putting students in the leadership role allows them to direct their own learning.

heather at 14:42 PM, 29 Mar 2013 via

Some experiments with this in science

Lon at 14:43 PM, 29 Mar 2013 via

It is good to question if what we are doing is worth doing...but it is unnerving

DJ at 14:43 PM, 29 Mar 2013 via

It's a challenge to get them to use the internet for more than consumption - they want to be spoon fed.

Megan at 14:43 PM, 29 Mar 2013 via

Have we trained students to expect low level cognitive models?

Lon at 14:44 PM, 29 Mar 2013 via

The reality of the pace kids learn can be difficult to manage in a traditional classroom.

heather at 14:44 PM, 29 Mar 2013 via

Difficulty of making the shift by upper school

Lon at 14:44 PM, 29 Mar 2013 via

Creation creates more anxiety for kids.

heather at 14:45 PM, 29 Mar 2013 via

If the teacher sets the direction, with guidelines, how much freedom is the correct amount?

DJ at 14:45 PM, 29 Mar 2013 via

How passionate can you be in "meeting requirements"?

Lon at 14:45 PM, 29 Mar 2013 via

are we using all of our resources at Marshall to enable higher level consumption?

<http://www.tigweb.org/> at 14:46 PM, 29 Mar 2013 via

No

Kiero at 14:46 PM, 29 Mar 2013 via

I feel like creativity has been lost with 21st century learners...they want instant results and answers

Jess P at 14:47 PM, 29 Mar 2013 via

I don't lead many discussions now. I sit through silence until kids talk. Starts slow, but does work in the end...

Susan at 14:48 PM, 29 Mar 2013 via

We benefit having 4th grade all the way through 12th grade to shift the culture.

KStiles at 14:48 PM, 29 Mar 2013 via

those barriers seem to be time, effort and resources.

<http://www.tigweb.org/> at 14:48 PM, 29 Mar 2013 via

in AP CS, the most enjoyable event was a a "design your own program."

<http://www.tigweb.org/> at 14:49 PM, 29 Mar 2013 via

Project-based learning is not equal to problem-based learning.

Wendy at 14:49 PM, 29 Mar 2013 via

we ended up with a music generator, a tank game, a quiz show, a text adventure, a pig latin translator. that was fun for everyone. ownership

<http://www.tigweb.org/> at 14:50 PM, 29 Mar 2013 via

I've been working more and more with the 9th graders to become problem solvers--they ask me how to take a screen shot; I say,"Look it up."

Nate M. at 14:50 PM, 29 Mar 2013 via

Do we need a review of cognitive levels/capabilities of our students that would enable us to do all of this?

Lon at 14:50 PM, 29 Mar 2013 via

This doesn't work with everyone, but the more I make them search things out themselves, the better they are getting at it.

Nate M. at 14:50 PM, 29 Mar 2013 via

then, we compare it to the "read the chapter. complete the test" that really doesn't engage the student body.

<http://www.tigweb.org/> at 14:51 PM, 29 Mar 2013 via

Can students use their tech resources the way I try to use it? A tool for trying to make a better classroom experience (my product)

td at 14:51 PM, 29 Mar 2013 via

<http://dmlhub.net/>

<http://www.tigweb.org/> at 14:53 PM, 29 Mar 2013 via

My students were shocked to discover that if you write, "define:scruples" in google, you get dictionary definitions. We have a way to go...

Nate M. at 14:54 PM, 29 Mar 2013 via

...before our students can comfortably be the kinds of students we would like to have

Nate M. at 14:55 PM, 29 Mar 2013 via

<http://www.peterpappas.com/>

<http://www.tigweb.org/> at 14:55 PM, 29 Mar 2013 via

along the lines of students becoming more digitally literate, the IT department is planning on training a group of students...

<http://www.tigweb.org/> at 14:57 PM, 29 Mar 2013 via

Who is tigweb?

Nate M. at 14:57 PM, 29 Mar 2013 via

I think it's Adam.

Amanda H. at 14:58 PM, 29 Mar 2013 via

...to be trainers and enablers for faculty and students. find our tech savvy or friendliest of students and enable them to be IT leaders.

<http://www.tigweb.org/> at 14:58 PM, 29 Mar 2013 via

oops. I'll fix my login.

<http://www.tigweb.org/> at 14:58 PM, 29 Mar 2013 via

tigweb.org Taking it Global Web.

Adam B at 14:59 PM, 29 Mar 2013 via

<http://www.tigweb.org/tiged/professional-development/ecourses.html> - offers professional development e-courses

Adam B at 15:01 PM, 29 Mar 2013 via

"Living in perpetual beta." Always making changes, trying new things, and evaluating in the classroom. Thoughts?

Amanda H. at 15:01 PM, 29 Mar 2013 via

Nate - how do we better share these tricks?

Adam B at 15:06 PM, 29 Mar 2013 via

I have no problem sharing these tricks with high-school students, but I do wish they knew these tricks already.

Nate M. at 15:12 PM, 29 Mar 2013 via

It takes a culture-shift that starts from day 1 of not telling kids things they can find out for themselves.

Susan at 15:13 PM, 29 Mar 2013 via
Engaged
Kristin at 15:14 PM, 29 Mar 2013 via
motivated
Megan at 15:15 PM, 29 Mar 2013 via
independent
Susan at 15:15 PM, 29 Mar 2013 via
motivated
Scott KJ at 15:15 PM, 29 Mar 2013 via
Inspiring
Sarah at 15:15 PM, 29 Mar 2013 via
creative
Alison at 15:15 PM, 29 Mar 2013 via
inspired
KStiles at 15:15 PM, 29 Mar 2013 via
owners
Mike E at 15:15 PM, 29 Mar 2013 via
inspired
Nate at 15:15 PM, 29 Mar 2013 via
engaged
td at 15:15 PM, 29 Mar 2013 via
Confident
Kiero at 15:15 PM, 29 Mar 2013 via
empowered
Scott KJ at 15:15 PM, 29 Mar 2013 via
passionate
Odile at 15:15 PM, 29 Mar 2013 via
Empowered
Scott McLeod at 15:15 PM, 29 Mar 2013 via
intrigued
KTVB at 15:15 PM, 29 Mar 2013 via
motivated
Krysta at 15:15 PM, 29 Mar 2013 via
engaged
Engaged at 15:15 PM, 29 Mar 2013 via
risk-takers
Jess P at 15:15 PM, 29 Mar 2013 via
proud
Odile at 15:15 PM, 29 Mar 2013 via
Creative
Dave R at 15:15 PM, 29 Mar 2013 via
Satisfied
Anne C at 15:15 PM, 29 Mar 2013 via

Empowered

Karen S at 15:15 PM, 29 Mar 2013 via

Creative

Amber at 15:15 PM, 29 Mar 2013 via

empowered

Odile at 15:15 PM, 29 Mar 2013 via

Empowered

Andy at 15:15 PM, 29 Mar 2013 via

Passionate.

Matt at 15:15 PM, 29 Mar 2013 via

Passionate

Beth at 15:15 PM, 29 Mar 2013 via

Individuals

Tony at 15:15 PM, 29 Mar 2013 via

meaningful

Wendy at 15:15 PM, 29 Mar 2013 via

Content

Paul Pearson at 15:15 PM, 29 Mar 2013 via

curious

Julie Ball at 15:15 PM, 29 Mar 2013 via

Interesting

Nate M. at 15:15 PM, 29 Mar 2013 via

creative

Ann at 15:15 PM, 29 Mar 2013 via

Learners

Scott McLeod at 15:15 PM, 29 Mar 2013 via

awesome

Wendy at 15:15 PM, 29 Mar 2013 via

interesting

DJ at 15:15 PM, 29 Mar 2013 via

talented.

Amanda H. at 15:15 PM, 29 Mar 2013 via

Arts

Bill at 15:15 PM, 29 Mar 2013 via

**I want to see what each of them produce!
Movie, Art, Novel, etc.**

Lucas at 15:15 PM, 29 Mar 2013 via

inspired

jaime at 15:15 PM, 29 Mar 2013 via

Jinks, Beth

Matt at 15:16 PM, 29 Mar 2013 via

Daring

Lon at 15:16 PM, 29 Mar 2013 via

purpose-driven

Shawna at 15:16 PM, 29 Mar 2013 via

not cynical

michael at 15:16 PM, 29 Mar 2013 via

These are not extras.

Bill at 15:16 PM, 29 Mar 2013 via

Confident

Christa at 15:17 PM, 29 Mar 2013 via

Red shirts? Bill?

Trekkie Techie at 15:17 PM, 29 Mar 2013 via

8th grade boys?

Julie Ball at 15:17 PM, 29 Mar 2013 via

Consider personality types, too, as it relates to these outlets.

KStiles at 15:17 PM, 29 Mar 2013 via

You'll be the first to beam down, Ben.

Bill at 15:18 PM, 29 Mar 2013 via

Creative

Jessica A at 15:18 PM, 29 Mar 2013 via

I see it when a live issue in ethics offends their own own views.

Lon at 15:18 PM, 29 Mar 2013 via

8th grade boys--concern re: kids derailing, off task and mocking others

KStiles at 15:19 PM, 29 Mar 2013 via

My students do higher level learning every class period.

Bill at 15:19 PM, 29 Mar 2013 via

in personal journals regarding politics and spirituality that require a connection to the general topic but offer great freedom in choice of

Lon at 15:19 PM, 29 Mar 2013 via

...particular issues for comment

Lon at 15:20 PM, 29 Mar 2013 via

I think the Shakespearean Harlem Shuffle was inspired.

KStiles at 15:21 PM, 29 Mar 2013 via

Many students do not want to "grow" because they are scared to fail...if they are doing well in what they are doing why should they push the

Jess P at 15:23 PM, 29 Mar 2013 via

themselves more

Jess P at 15:23 PM, 29 Mar 2013 via

We also need to rethink failure; failure is necessary--dynamic growth requires repeated failure

KStiles at 15:23 PM, 29 Mar 2013 via

I agree Karen

Jess P at 15:23 PM, 29 Mar 2013 via

No one in our community is more afraid of letting kids fail than their parents...They never trust it will be ok in the end.

Susan at 15:24 PM, 29 Mar 2013 via

Can we bring back interim?

Anne C at 15:25 PM, 29 Mar 2013 via

In May?

Matt at 15:25 PM, 29 Mar 2013 via

Senior capstone project: What if we remove the limits that are imposed and let the kids decide more?

heather at 15:25 PM, 29 Mar 2013 via

Music is about failing constantly, measure after measure, and learning from it

Bill at 15:25 PM, 29 Mar 2013 via

Interim should be just what Scott described!!!

DJ at 15:25 PM, 29 Mar 2013 via

re: interim. have the kids plan it? what would it look like?

Julie Ball at 15:26 PM, 29 Mar 2013 via

Heather, I couldn't agree more about the senior capstone project.

Wendy at 15:26 PM, 29 Mar 2013 via

What about interim looking more like a mini-version of senior projects...

Matt at 15:27 PM, 29 Mar 2013 via

What is "cracking?" (Digital blooms under analysing)

Kiero at 15:27 PM, 29 Mar 2013 via

where a group of students would find an advisor whose skills match what they

want to accomplish...

Matt at 15:27 PM, 29 Mar 2013 via

Interim: mini senior project...passion based, student created

Karen S at 15:27 PM, 29 Mar 2013 via

Great idea, Matt! Love the mini-capstone idea for interim...

heather at 15:28 PM, 29 Mar 2013 via

and the students and advisor work together to come up with a project idea that they present at the end of the week.

Matt at 15:28 PM, 29 Mar 2013 via

Lucas, you need to sign a rental agreement to take power from my surge protected power strip

DJ at 15:28 PM, 29 Mar 2013 via

Agreed Bill- here's one on my wall...

<http://www.brainyquote.com/quotes/quotes/w/woodyallen12>

Lucas at 15:28 PM, 29 Mar 2013 via

How much do you charge, DJ, per kilowatt hour?

Matt at 15:28 PM, 29 Mar 2013 via

Brilliant MaTT!! Advisers lead their kids during interim week...

DJ at 15:29 PM, 29 Mar 2013 via

Yes DJ and Matt!

Kiero at 15:29 PM, 29 Mar 2013 via

I'll barter with you- would you like a garlic mono print?

Lucas at 15:30 PM, 29 Mar 2013 via

50 laptops, four wall outlets, seems to be working out....somehow through subdivision

DJ at 15:30 PM, 29 Mar 2013 via

Not advisors - but same-interest based groups -- and it needs to be a smaller group than ten; five, maybe six tops

Matt at 15:30 PM, 29 Mar 2013 via

Interim: on our MS agenda for more discussion

Karen S at 15:30 PM, 29 Mar 2013 via

Make sense Matt

DJ at 15:31 PM, 29 Mar 2013 via

Makes sense Matt..sorry about the last post

DJ at 15:31 PM, 29 Mar 2013 via

The problem with my advisory, currently, at least, is that their interests have very little overlap. I need students whose passion lie in si

Matt at 15:31 PM, 29 Mar 2013 via

...similar directions.

Matt at 15:32 PM, 29 Mar 2013 via

Love that idea Matt

Jess P at 15:32 PM, 29 Mar 2013 via

Capstone project folks have a template for this...group projects by students in different advisories

Karen S at 15:33 PM, 29 Mar 2013 via

we'd have to open up advisory for this kind of interim --it'd be great!

Engaged at 15:33 PM, 29 Mar 2013 via

8th grade exams in mid-May, mini capstones last week or two... too bad advisory didn't line up in MS and US for senior advisors to help...

heather at 15:34 PM, 29 Mar 2013 via

<https://docs.google.com/file/d/oB3RphNkFHPvrUUttbm1wV>

Adam B at 15:34 PM, 29 Mar 2013 via

replace drama day with capstone project day -

Engaged at 15:34 PM, 29 Mar 2013 via

Ideas to use tech for higher-level??

Jess P at 15:35 PM, 29 Mar 2013 via

I would love to see 8th grade advisory be every other day to match high school again.

Matt at 15:35 PM, 29 Mar 2013 via

And, if students wanted to re-write a short story into a one act play, they would have that as one of their potential options.

Matt at 15:36 PM, 29 Mar 2013 via

agreed, Matt

Engaged at 15:37 PM, 29 Mar 2013 via

If you have never been there, Library of Congress digital archives
<http://memory.loc.gov/ammem/index.html>

Adam B at 15:38 PM, 29 Mar 2013 via

Like: Pictures & Video

Amber at 15:39 PM, 29 Mar 2013 via

**What did you like? What didn't you like?
 How would you make it better?**

Scott McLeod at 15:39 PM, 29 Mar 2013 via

Like: Primary sources, Pictures, Trying

Jess P at 15:39 PM, 29 Mar 2013 via

Access to primary source documents

Mike E at 15:39 PM, 29 Mar 2013 via

**It could be boring, but they got to draw.
 We like the primary sources and the video.**

Alison at 15:39 PM, 29 Mar 2013 via

Like - open-ended discussion Dislike - students could have selected housing types to discuss instead of video-directed

Krysta at 15:39 PM, 29 Mar 2013 via

Use of questions, comparison/contrast

Mike E at 15:39 PM, 29 Mar 2013 via

boring, passive, technology present, but not used for active learning, teacher-centered. Primary sources were good.

Wendy at 15:40 PM, 29 Mar 2013 via

Make it better: maybe have them actually go out and build models of these

Amber at 15:40 PM, 29 Mar 2013 via

Liked topic and use of resources unavailable in school print library.

Tony at 15:40 PM, 29 Mar 2013 via

Dislike: Zombie Learning, Not engaged, traditional LP,

Jess P at 15:40 PM, 29 Mar 2013 via

Dislike: they were really just being told, not necessarily hands on

Amber at 15:41 PM, 29 Mar 2013 via

Students were presented information rather discovering and seeking.

Tony at 15:41 PM, 29 Mar 2013 via

Dislike: Students have the ability to access that info themselves and be more student learning

Jess P at 15:41 PM, 29 Mar 2013 via

housing focus is a relatable topic for younger kids

Mike E at 15:41 PM, 29 Mar 2013 via

Need more information - where in the unit was this lesson?

Megan at 15:41 PM, 29 Mar 2013 via

What to do next? Collaborate more, physically build the houses and then redesign them using technology

Lucas at 15:41 PM, 29 Mar 2013 via

pretty traditional; hands-on drawings; good primary sources; good examples; able to compare; teacher driven; need grounding before expanding

td at 15:41 PM, 29 Mar 2013 via

Have students start by drawing their own house.

Tony at 15:42 PM, 29 Mar 2013 via

Design a house based upon needs and climate.

Wendy at 15:42 PM, 29 Mar 2013 via

Make better: students taking these ideas and relating it to their own house

Amber at 15:42 PM, 29 Mar 2013 via

Skype with other parts of world to see houses.

Wendy at 15:43 PM, 29 Mar 2013 via

might not work in high school.

td at 15:43 PM, 29 Mar 2013 via

Maybe use google earth to look at other houses around the world in present day

Amber at 15:44 PM, 29 Mar 2013 via

<http://goo.gl/ZnmJ> content from American Memory - Two Harbors, 1917

Adam B at 15:45 PM, 29 Mar 2013 via

Julie, she was utilizing substitution

Kiero at 15:47 PM, 29 Mar 2013 via

As an early lesson/project, this is ok, but

it should lead to more student-led research/work/inquiry.

Nate M. at 15:47 PM, 29 Mar 2013 via

Dubstep background music...

Lucas at 15:48 PM, 29 Mar 2013 via

her utilization was not student centered

Julie Ball at 15:49 PM, 29 Mar 2013 via

According to a recent college graduate I know, Powerpoints are the scourge of college classes.

td at 15:50 PM, 29 Mar 2013 via

why do all the houses in Hilo, HI have tin roofs? brainstorm

Julie Ball at 15:51 PM, 29 Mar 2013 via

followup project: use google sketch or another design tool to build houses.

Adam B at 15:52 PM, 29 Mar 2013 via

<http://dargocoots.wordpress.com/2013/03/08/tiny-home-as-of-feb-2013/> - here is my tiny home. pretty easy to build

Trekkie Techie at 15:53 PM, 29 Mar 2013 via

should we call that "protocal D"

Julie Ball at 15:57 PM, 29 Mar 2013 via

we have protocal instead

Engaged at 15:57 PM, 29 Mar 2013 via

making the students build houses doesn't really teach them about cultures; it teaches them about tape, glue, cardboard, etc.

Nate M. at 15:59 PM, 29 Mar 2013 via

I think we sometimes are in danger of falling into the Chinese Dynasty example Scott mentioned.

Nate M. at 16:00 PM, 29 Mar 2013 via

protocols* ...

Engaged at 16:00 PM, 29 Mar 2013 via

Use the 3 frameworks to analyze the lesson (including each row for AZ Tech Integration Matrix). Then, how would you make it better?

Scott McLeod at 16:02 PM, 29 Mar 2013 via

Analyzing and a little Application.

Krysta at 16:03 PM, 29 Mar 2013 via

analyzing

Mike E at 16:04 PM, 29 Mar 2013 via

Digital Bloom: applying and analyzing.

Tony at 16:04 PM, 29 Mar 2013 via

Adaption/Adoption. Bring car salesman.

Megan at 16:05 PM, 29 Mar 2013 via

Make it better: have them research the makes and vendors and find the interest rates themselves

Amber at 16:05 PM, 29 Mar 2013 via

Webbs depth: level 1 and 2, bumping 3 once in a while.

Tony at 16:05 PM, 29 Mar 2013 via

Augmentation

Krysta at 16:06 PM, 29 Mar 2013 via

Way to MOTORvate them ;)

Lucas at 16:06 PM, 29 Mar 2013 via

Better: Have them make a video explaining to young people how interest rates work.

Nate M. at 16:07 PM, 29 Mar 2013 via

SAMR: augmentation, some think there is a good bit of modification as well.

Tony at 16:09 PM, 29 Mar 2013 via

similar to substitution; relevant; interested; comparing; relevant; small amount of math; could they have made an ad? how will I pay for thi

td at 16:09 PM, 29 Mar 2013 via

s?

td at 16:09 PM, 29 Mar 2013 via

Arizona: adaptation

Tony at 16:10 PM, 29 Mar 2013 via

Improve by comparing more real world options: down payment size vs payment terms vs ...

Mike E at 16:10 PM, 29 Mar 2013 via

I like the pun!

Scott KJ at 16:10 PM, 29 Mar 2013 via

Analyze the "actual" value of the vehicle over time... MPG's, utility etc.

Lucas at 16:10 PM, 29 Mar 2013 via

They could create their own spreadsheet for analyzing and comparing vehicles, rates, etc.

Krysta at 16:11 PM, 29 Mar 2013 via

How has the vehicle changed our lives?
For Good or bad?

Trekkie Techie at 16:12 PM, 29 Mar 2013 via

when will we have hover cars?

Julie Ball at 16:12 PM, 29 Mar 2013 via

Transporter will make the automobile obsolete

Trekkie Techie at 16:13 PM, 29 Mar 2013 via

better yet, jet packs?

Julie Ball at 16:13 PM, 29 Mar 2013 via

The car might be helping make humans obsolete.

Scott KJ at 16:16 PM, 29 Mar 2013 via

try this out

td at 16:16 PM, 29 Mar 2013 via

<http://www.rocknycriveandrecorded.com/2012/11/bjorks-new-video-for-mutual-core-an-earth-science-lesson-anyone-can-enjoy.html>

td at 16:17 PM, 29 Mar 2013 via

What do you want to talk about?
Questions? Concerns? Challenges?
Fears? etc.

Scott McLeod at 16:29 PM, 29 Mar 2013 via

Should our youngest students have access to their devices at school or 24/7?

Amanda H. at 16:29 PM, 29 Mar 2013 via

We need assurance that it's ok to take "baby steps" towards technology integration.

Krysta at 16:29 PM, 29 Mar 2013 via

Assessment options with laptops

Mike E at 16:30 PM, 29 Mar 2013 via

How do we prevent our students from doing what we do during presentations?

Krysta at 16:30 PM, 29 Mar 2013 via

How do we ask 1st & 2nd level language learners to achieve higher level learning?
They have limited language access.

Alison at 16:31 PM, 29 Mar 2013 via

could we try the 80% 20% model? 80% doing and 20% exploring, collaborating

Julie Ball at 16:31 PM, 29 Mar 2013 via

From our group: PLC: I wanted to use less time learning how to do things; and more time discussing, critiquing--how to be a better teacher.

KStiles at 16:31 PM, 29 Mar 2013 via

How important is screen size?

Tony at 16:31 PM, 29 Mar 2013 via

I want more time with my teachers who teach the same level kids.

KStiles at 16:31 PM, 29 Mar 2013 via

What holds most schools back from moving higher up the list

DJ at 16:32 PM, 29 Mar 2013 via

We need more time together when we can help each other improve existing lessons, not meetings where the tasks are pre-determined...

Susan at 16:32 PM, 29 Mar 2013 via

I like the 80%/20% thing just in my class--it might work with vocab., for example--they learn words and teach words in their own "fields."

Nate M. at 16:32 PM, 29 Mar 2013 via

Benefits of gamification?

Megan at 16:32 PM, 29 Mar 2013 via

Here, here, Susan -- we do need more time -same discussion at our table

Lori at 16:33 PM, 29 Mar 2013 via

How can we decrease the amount of time grading papers and increase the amount of planning time for making great lessons?

Anne C at 16:33 PM, 29 Mar 2013 via

Tony: the more writing you do & the more complex the writing task, the harder it is to deal with small screens, where you can only see bits

Susan at 16:33 PM, 29 Mar 2013 via

...at a time of what you've written.

Susan at 16:33 PM, 29 Mar 2013 via

We have only needed to send one of the laptops we purchased this year back for repair.

Tony at 16:35 PM, 29 Mar 2013 via

How will this movement in teaching and learning impact one ESL students?

How do we think tech integration will impact our ESL population? at 16:36 PM, 29 Mar 2013 via

Our...not one.

How do we think tech integration will impact our ESL population? at 16:37 PM, 29 Mar 2013 via

How do we deal with students using technology to cheat?

Tony at 16:43 PM, 29 Mar 2013 via

Volunteer advisors- teachers meet! Nice thought MATT

Lucas at 16:47 PM, 29 Mar 2013 via

"Community Time" that's what it's called- can we get together? twice a week- no students... maybe too heck tick ? too squished...

Lucas at 16:49 PM, 29 Mar 2013 via

pd model: 80% with students and 20% with each other to plan and learn and get feedback from each other

Lori at 16:49 PM, 29 Mar 2013 via

Was thinking of doing Zumba in April on Monday after break. We can collaborate and dance. Which times would work best? Dates 15, 22, & 29th

Jess P at 17:03 PM, 29 Mar 2013 via

Right away after school? 3:30 work??

Jess P at 17:04 PM, 29 Mar 2013 via

In-well maybe a 50/50 Zumba Cribbage mix

Kiero at 17:04 PM, 29 Mar 2013 via

Love the idea of student tech experts (for both students and staff)

Megan at 18:11 PM, 29 Mar 2013 via

Student tech mentors is a great idea. Let's do that.

Nate M. at 18:26 PM, 29 Mar 2013 via

Scott is a tech idealist!

Scott McLeod at 18:27 PM, 29 Mar 2013 via

I am also in favor of allowing more freedom until a student acts inappropriately.

Megan at 18:29 PM, 29 Mar 2013 via

Makes more sense to take away one phone than punish the whole class.

Megan at 18:29 PM, 29 Mar 2013 via

Which do we value more - compliance or engagement?

Tony at 18:41 PM, 29 Mar 2013 via

Scott is a strong believer in the capacity of kids to co-create powerful learning environments.

Scott McLeod at 18:42 PM, 29 Mar 2013 via

Doing a pre-mortem on why the Marshall School's 1:1 initiative failed. (so sorry!)

Scott McLeod at 18:58 PM, 29 Mar 2013 via

How could you do a premortem with students?

Megan at 19:26 PM, 29 Mar 2013 via

Senior projects could do a premortem - what are the things that might cause you to fail?

Amanda H at 19:30 PM, 29 Mar 2013 via

Or before a class trip. What could make the trip a "failure"? And how do we all (students & chaperones) make it work?

Amanda H at 19:35 PM, 29 Mar 2013 via

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